

sedqa

# *Update on Strategy*

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# Strategy up to 2003

## Universal

- ▶ Beginning at Primary school level up to Tertiary level
- ▶ To include students, teachers and parents.
- ▶ To **Empower** of schools to deliver programmes.
- ▶ Catering for **all** schools



# Implementation

- ▶ Supply of printed material (e.g. students' workbooks)
- ▶ Lesson plans for teachers
- ▶ Intervention by sedqa trained facilitators
- ▶ Education staff training
- ▶ Parental Skills programmes



# Some Feedback on this Strategy

- ▶ Resources not utilised to the full
- ▶ Lack of feedback through evaluation of participation by schools
- ▶ No outcomes-based evaluations

# Strategy after 2003

- ▶ Prevention Division to focus on schools.
- ▶ Universal audience in some aspects (Primary Schools)
- ▶ Indicated (at risk) audience in others (Secondary Schools)
- ▶ To include students, teachers, parents
- ▶ Empowerment of schools
- ▶ Insistence on feedback from schools
- ▶ Preparation for outcomes-based programmes

# Considerations that prompted this new strategy

- ▶ Policy decisions by Ministry of Social Solidarity and Family Welfare
- ▶ Funds for prevention programmes
- ▶ Shift in personnel assignment

# Implementation of New Strategy 2003-2004

- ▶ Universal prevention kept for Primary schools
- ▶ Printed workbooks for students
- ▶ Printed lesson plans for teachers
- ▶ Staff training on request
- ▶ Parental skills on request

*Under the following provisions*

- ▶ Material only sent to schools who request it.
- ▶ Intervention by sedqa personnel in Year 3 and also in Year 5
- ▶ Insistence on feedback from schools
- ▶ Extensive use of Information Technology

# Indicated prevention for Secondary Schools

- ▶ Jeans programme phased out
- ▶ Crossroads phased in
- ▶ Priority given to “at risk” schools

# New format for direct interventions by sedqa personnel

- ▶ Forms I to II (Ghini Nikber)
- ▶ Forms III to V (Information Awareness Seminars)
- ▶ Week-end seminars

# Statistical Data 2003-2004:

## Classification of Audience:

|                   | General | Vulnerable | Others |
|-------------------|---------|------------|--------|
| Primary Schools   | 20%     | 20%        | 60%    |
| Secondary Schools | 36%     | 43%        | 21%    |

## Share of time dedicated to schools:

| Sector            | Men-Hours | %    |
|-------------------|-----------|------|
| Primary Schools   | 9180      | 48%  |
| Secondary Schools | 4080      | 22%  |
| Workplace         | 1880      | 10%  |
| Community         | 1880      | 10%  |
| Social Marketing  | 1880      | 10%  |
| Total (Division)  | 17900     | 100% |

# Conclusion

Data for 2004-2005 is still being analysed

- ▶ Focus on schools is being consolidated
- ▶ There is better use of material
- ▶ Feedback from schools is more consistent
- ▶ Preparations for outcomes evaluation are well in hand